











Home Activity

Look at Leaves

Leaf	✓	Leaf	✓
			
			
			
			

© HMH Supplemental Publishers, Inc.

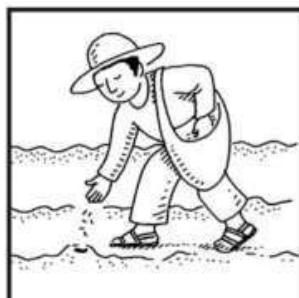
Directions:

1. The chart shows common leaf shapes. Look at them with your child.
2. Take your child on a walk to collect leaves, or cut out pictures of leaves from magazines.
3. Compare each leaf you collect to the shapes in the chart. Place a check mark (✓) next to the leaves you find.
4. Sort the leaves by color, shape, size, or another characteristic.



Home Activity

What Fine Gardeners



plant



water




harvest



eat

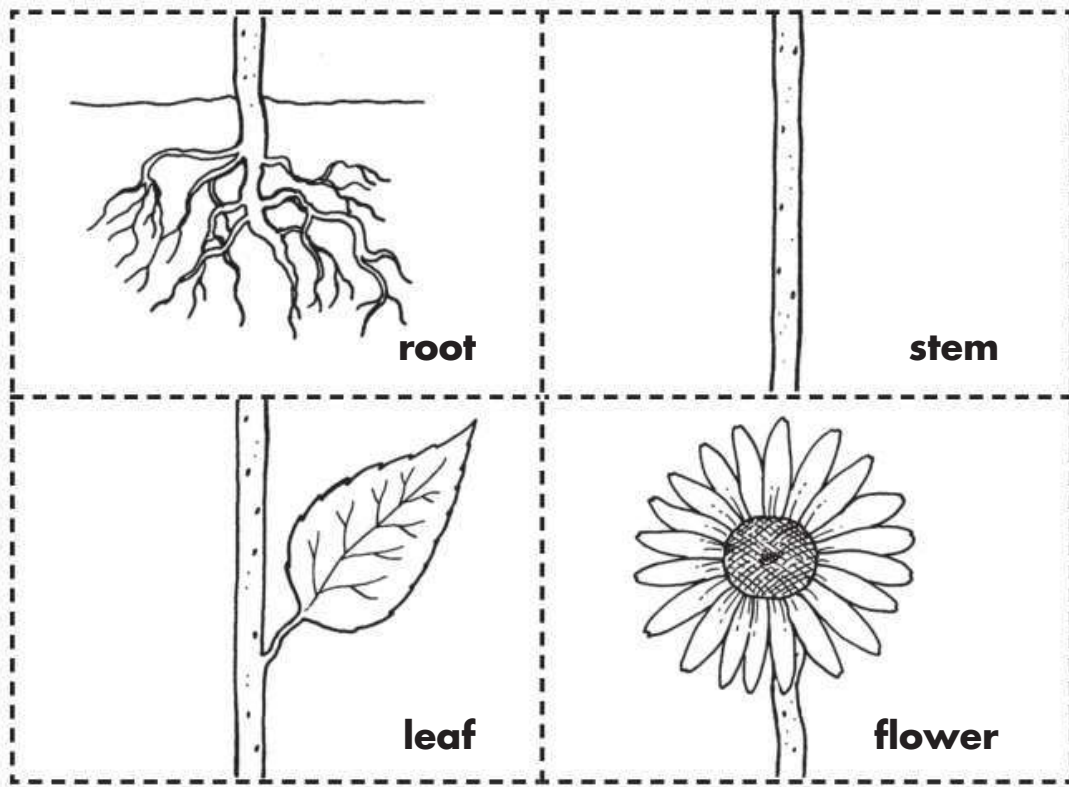
© HMH Supplemental Publishers Inc.

Do you know
What makes a **seed** grow
A **seed** grow
A **seed** grow?
Do you know
What makes a **seed** grow?
It's soil, sun, and water!

 seed

© HMH Supplemental Publishers Inc.





Directions: Have children cut out the pictures and place them on page 77 in the correct order, from bottom to top, to make a plant.

© HMH Supplemental Publishers Inc.

Language Practice Game: Preparing the Game

Cut out the spinners on **Teacher’s Resource Book page 81** and mount them on a file folder. Each child will have the plant game board, and each group will have a spinner with pictures. Set aside spinners without pictures for now. Provide a paper clip and pencil to use on the spinner.

Playing Version 1

Have children play in heterogeneous groups of mixed language abilities with four children each. Provide enough game markers for each child to be able to cover his or her board. Model the following directions.

1. Players take turns spinning the paper clip and placing a game marker on the corresponding plant part, saying, as they are able, *What makes a stem (leaf, etc.) grow? It’s soil, sun, and water.*
2. Play continues until someone fills his or her board. Remind children that they will need to spin one stem, two seeds, three leaves, and two flowers to fill the board.

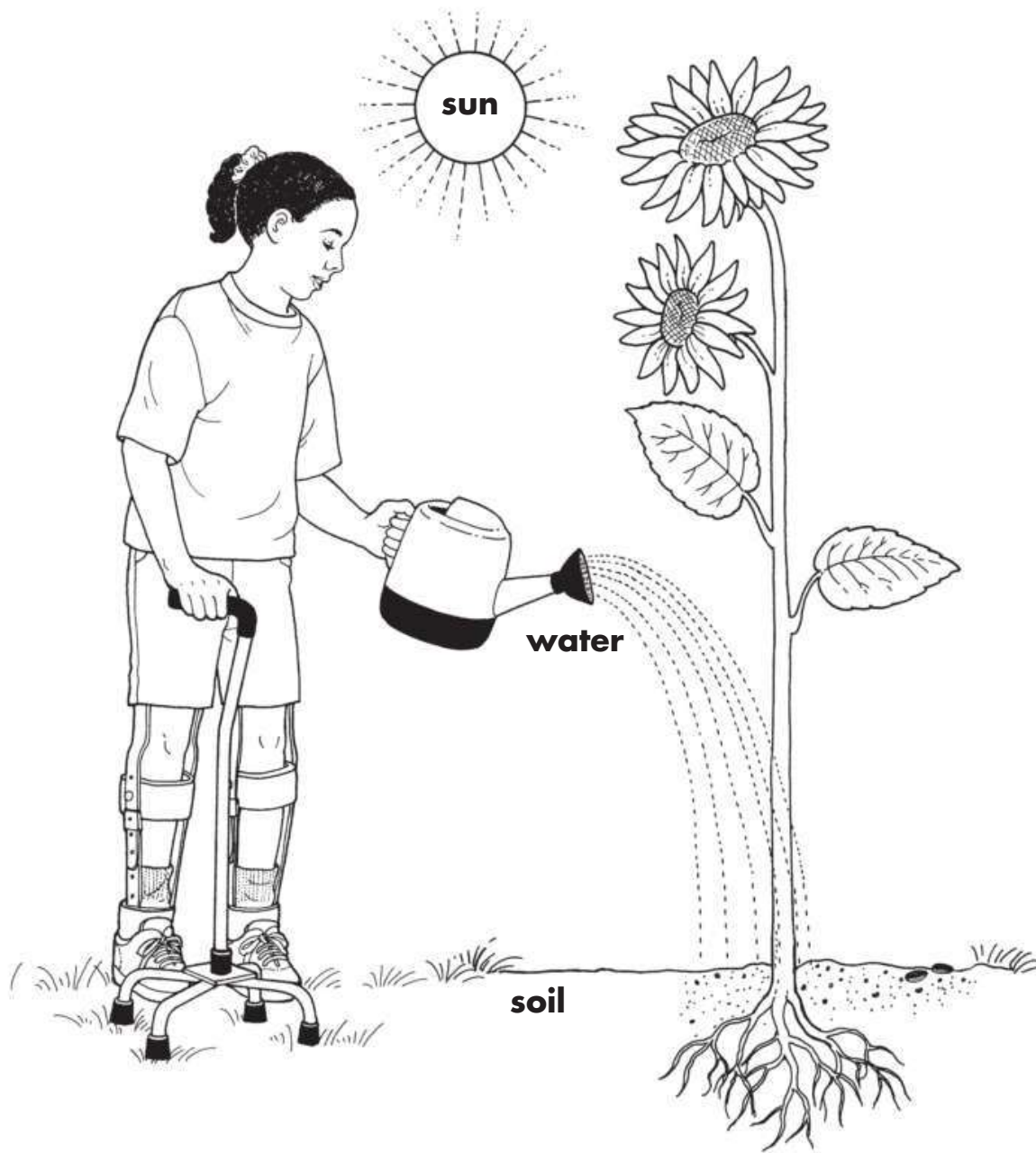
Differentiation for LANGUAGE STAGES

Entering	Emerging/Developing	Expanding/Bridging
These children can say the word as they are able or simply place their game marker on the game board.	These children should be encouraged to say a few words, such as <i>plant, grow, soil, sun.</i>	Encourage these children to say the complete question and answer: <i>What makes a stem grow? It’s soil, sun, and water.</i>

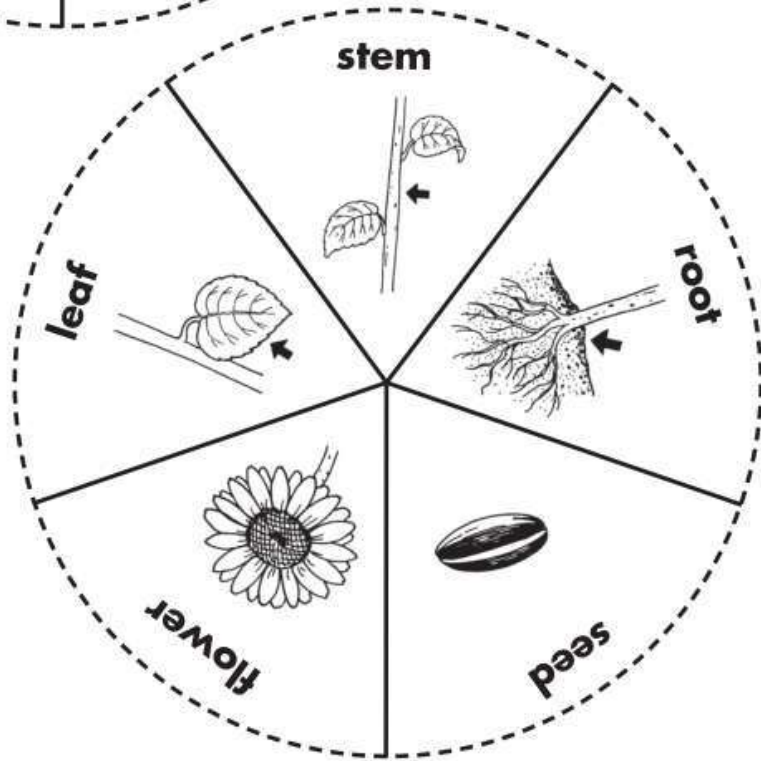
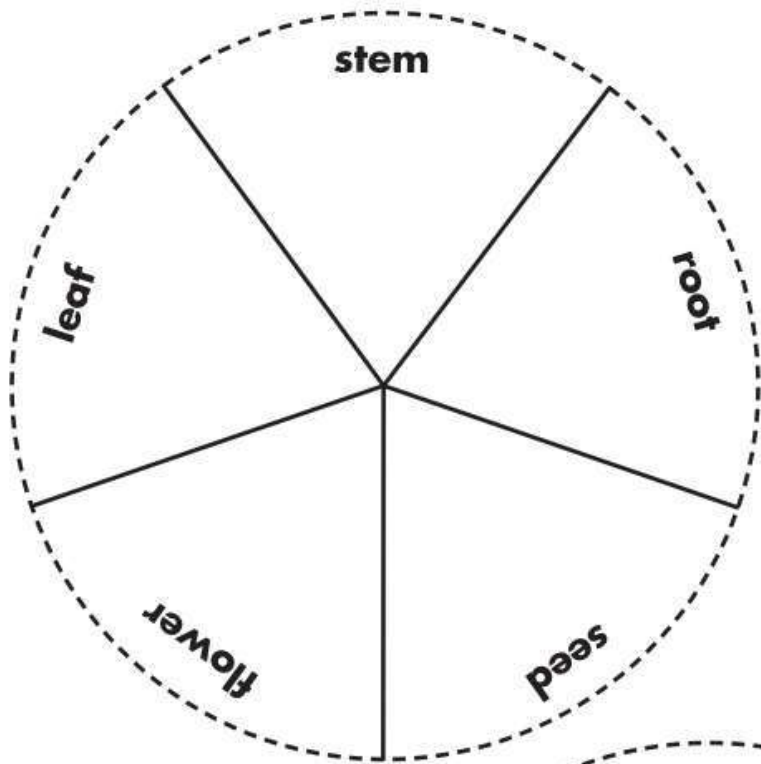
Playing Version 2

Have Emerging/Developing and Expanding/Bridging children work in pairs. Provide a game board for each pair and the spinner with only words. This game should be played as in Version 1.

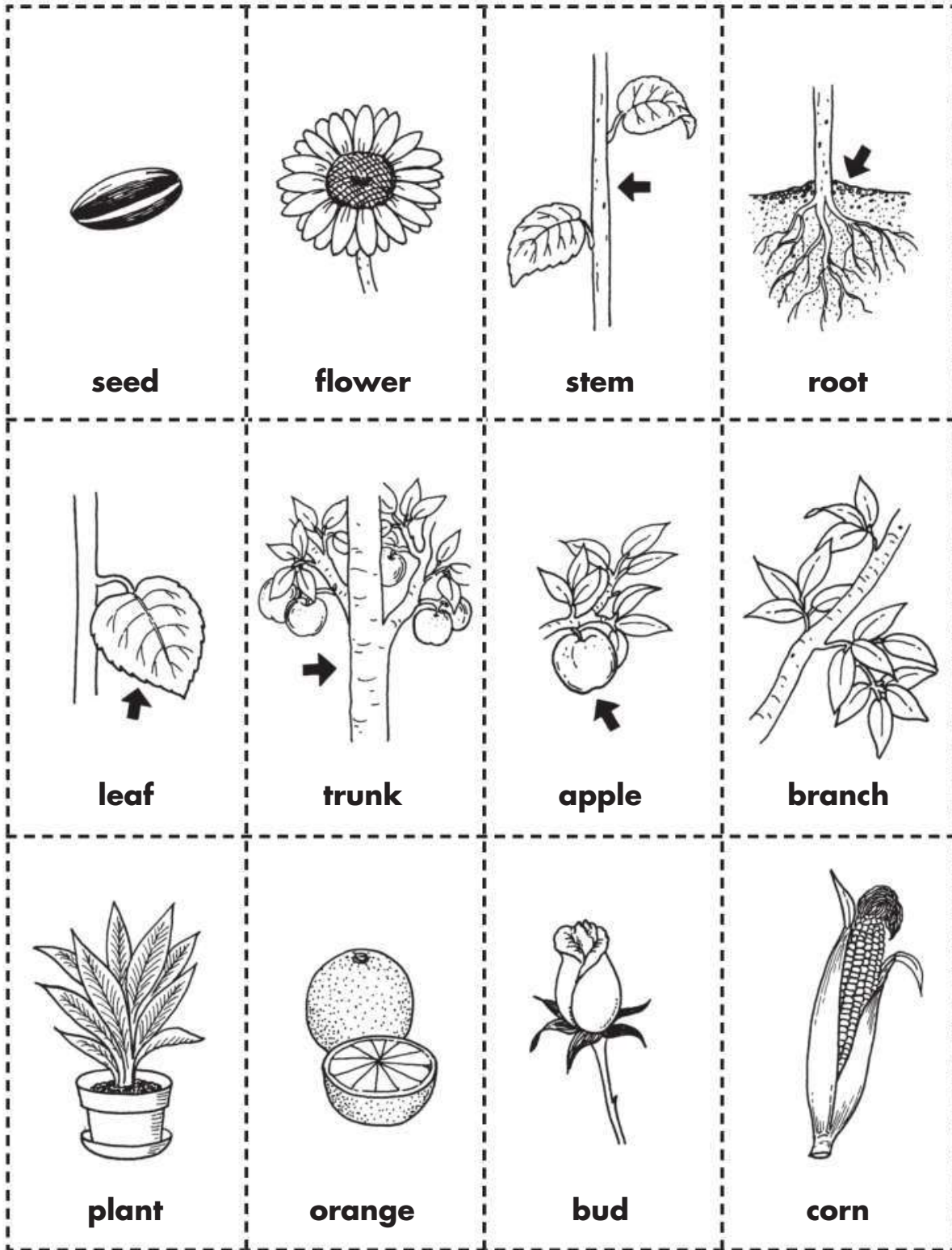
1. Children take turns spinning a paper clip around a pencil tip. Then the player says the word indicated on the spinner.
2. Children then place a game marker on the corresponding plant part and say *What makes a stem grow? It’s soil, sun, and water.*
3. The first player to cover his or her game board is the winner.
4. Remind children that they will need to spin the same word more than once in order to cover all the parts of the board.



© HMH Supplemental Publishers Inc.



© HMH Supplemental Publishers Inc.



© HMH Supplemental Publishers Inc.